2 ВАРИАНТ

1. Записать глаголы в форме Present Simple в таблицу в зависимости от произношения окончания 3-го лица единственного числа.

**Teaches, makes, touches, gives, writes, sings**

|  |  |  |
| --- | --- | --- |
| [z] | [s] | [iz] |
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1. Выписать в разные столбцы названия стран и названия национальностей.

**Japanese, China, American, British, the USA, Britain, Japan, Chinese**

|  |  |
| --- | --- |
| **Countries:** | **Nationalities:** |
|  |  |
|  |  |
|  |  |
|  |  |

1. Написать общие вопросы к предложениям:

There are many desks in the classroom.

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Simon wants to be a doctor.

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1. Написать месяцы к каждому сезону.

Autumn: September, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spring: March, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Вставить пропущенные буквы в слова и перевести на русский язык.

We…nesday (\_\_\_\_\_\_\_\_\_\_\_\_\_\_), Th…rsday (\_\_\_\_\_\_\_\_\_\_\_\_\_\_), S…nday (\_\_\_\_\_\_\_\_\_\_\_\_), S…turday (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).

1. Описать изображенных на картинке людей, используя таблицы:

|  |  |
| --- | --- |
| body | hair |
|  | tall | short | thin | fat | long | short | dark | fair |
| He |  |  |  |  |  |  |  |  |
| She |  |  |  |  |  |  |  |  |

|  |
| --- |
| wearing |
|  | tie | trousers | T-shirt | skirt | dress | shoes | jacket | hat | shirt |
| He |  |  |  |  |  |  |  |  |  |
| She |  |  |  |  |  |  |  |  |  |

